



Phoenix Class' newsletter for terms 1 and 2

Welcome back!

I hope you all had a restful and enjoyable summer holiday and are now ready for a busy and exciting year of work ahead.

<p>In Mathematics we will be learning about...</p>	<ul style="list-style-type: none"> ○ Place value ○ Addition and subtraction ○ Statistics (Yr 5 only) ○ Multiplication and division ○ Area and perimeter <p>Year 5 will be taught by Mr Backett and Mrs Murdoch. Year 4 will be taught by Mrs Langer and Mrs Murdoch. This allows us to teach in smaller classes, allowing work to be pitched to meet the individual's needs.</p>	
<p>In English we will be learning about...</p>	<ul style="list-style-type: none"> ○ Voyage and Return stories ○ Non-chronological reports ○ Overcoming the Monster stories ○ Discussion texts 	
<p>In science we will be learning about... (Y4 with Mr Backett Y5 with Mrs Langer)</p>	<ul style="list-style-type: none"> ○ Dangers to Living Things. (Y4) ○ Life Cycles (Y5) 	<ul style="list-style-type: none"> ○ Grouping Living Things. (Y4) ○ Earth and Space (Y5)
<p>Our CLJ (curriculum learning journey) topic over the next two terms will be 'The Vicious Vikings?'. Within our topic we will be looking at:</p>	<ul style="list-style-type: none"> ○ Understanding the difference between the Viking period and the present day. ○ Creating our own presentations about the Vikings. ○ Important events during the Viking period. ○ Where the Vikings came from, why they came and where they settled. ○ Viking longships - using different materials to create our own longships. ○ Viking artefacts - what they were used for and why they were made from specific materials. 	

	<ul style="list-style-type: none"> ○ Creating a play for the Viking battle at Lindisfarne. ○ Who and how the Vikings worshipped. ○ How the Vikings communicated with each other. ○ What Vikings settlements looked like.
Within Computing we will be looking at:	<ul style="list-style-type: none"> ○ How to stay safe when using the internet. ○ How to use internet search engines effectively for research. ○ How to make a PowerPoint presentation including moving sections and timings. ○ Google maps. ○ Programming unit. ○ Data unit.
Within French we will be looking at:	<ul style="list-style-type: none"> ○ Revising common greetings, numbers, classroom commands, asking and answering questions about name and age and family members. .

Additionally...	<p>P.E.: This will take place on Monday and Tuesday afternoons during terms 1 and 2. However, please ensure that your child always has a P.E. kit in school in case of extra P.E. lessons which could happen on any day. We will have lessons in the hall and outside dependant on weather. Please ensure your child comes with suitable clothing for both eventualities. Also, please ensure that any children that have earrings are able to take them out for PE, unless they have been recently pierced in which case the children will need to bring in and apply micropore tape to cover them. Long hair should also be tied up at all times.</p> <p>Reading: If you would like to volunteer to read with children in Phoenix class, please let Mr Backett know!</p> <p>Please will you also note that as part of our Healthy Schools policy NO sweets are permitted in school. Should your child wish to bring in a birthday treat to share with the class they may bring cake or wrapped chocolate</p>
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Home Learning:

Area of learning	When and what will be sent home	When and what needs to be handed back in/how this will be checked
Spelling	As last year, Key Stage 2 children will be split into smaller spelling groups for half an hour on a Monday, Tuesday and Thursday morning. Spellings that your child has been focusing on will be sent home regularly.	Spellings will be regularly assessed in the spelling lessons.
Reading	This is an ongoing activity that we would anticipate children do 5 out of 7 days a week. This is both independent reading and reading aloud to an adult.	When your child reads independently, please encourage them to fill in a section in their reading record. When your child has read to you or another adult please write this in their reading journal. We would ask you to ask questions about the texts (Who, What, When, Where, Why) to help develop the children's comprehension skills.
English and CLJ	At the beginning of terms 1, 3 and 5, your child will be given an open ended project to complete based on their CLJ topic. Ideas for activities will be provided. At the beginning of terms 2, 4 and 6, your child will be given an extended piece of writing to complete. This could be related either to the CLJ topic or the Literacy topic. This will be sent out next week.	The class teacher will provide a date for the projects to be back in; this will be towards the end of a term.
Maths	Ongoing times tables and corresponding division facts to recall at speed. By the end of year 3 , children need to know 2, 3, 4, 5, 8, 10x tables. By the end of year 4 , children need to know all the times tables to 12.	Times tables assessments to be completed in class.
Maths	Each week, an arithmetic test will be sent home. The correct answers will also be given so that you can work with you child to support them in answering the questions and mark their questions with them.	Your children will bring the test home every Tuesday and we would like them to be handed in the following Tuesday.

