

Frenchay C. of E. Primary School



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Class 2's newsletter for Term 1 and 2

We have had an excellent start to the new term in Guffalo Class and all the children are beginning to settle well with the routines of their new year group. All the children have been very welcoming and helpful to myself, as a new member of staff, telling me all there is to know about Frenchay school. It is a pleasure to be able to get to know them and I am excited to be working with such a lovely class of children. I would just like to take this opportunity to thank the many parents for their warm welcomes and I look forward to working with you all.

This term we are looking forward to a history focussed topic this term, learning about Castles and we are planning to visit a local Castle towards the end of this term. In term 2, we will be learning about Kings and Queens.



In Maths we will be learning about:

- **Place Value:** Year 1 will be working with numbers to 20 and Year 2 will be working with numbers to 100.
- **Addition and subtraction:** Including number bonds to 10 (Year 1) and number bonds to 20 (Year 2).
- **Shape:** Recognising 2D and 3D shapes and describing their properties.
- **Money:** Recognising and counting coins.

In Maths each unit is split into a number of small steps to help develop the children's understanding of the overall concept. For each small step we will start with the fluency and then move on to reasoning and problem solving.

	<p>This term we will also have a focus on number formation, making sure our numbers are not reversed and the digits are in the correct order.</p>
<p>In English we will be learning about:</p>	<ul style="list-style-type: none"> • Castle and dragon stories • Story writing • Instructions • Recount of our trip to the castle • Poetry • Information texts • Kings and Queen themed stories <p>This term we will also have a focus on handwriting. We will work hard to make sure our letters are being formed correctly and starting from the correct place. We will sit our letters on the line and remember which letters are descenders and which are ascenders. Year 2s will begin to join their letters. We will also remember finger spaces and punctuate our sentence correctly using capital letters and full stops.</p> <p>Phonics and guided reading will be taking place every day.</p>
<p>Science Year 1 with Miss Harper Year 2 with Miss Pickering</p>	<p>Year 1: Parts of animals/changing seasons</p> <p>Year 2: Uses of materials/Living things</p>
<p>Computing</p>	<ul style="list-style-type: none"> • Internet safety • Logging in and logging out • Using a search engine to find information
<p>CLJ (Curriculum Learning Journey)</p>	<p>Questions we will be answering:</p> <ul style="list-style-type: none"> • What does a castle look like? • Who lives/works in a castle? • How were castles built? • Why were castles attacked and how were they defended? • What was castle life like? • What does a king/queen do? • Who was Queen Elizabeth I? (we will compare with Queen Elizabeth II) • What do kings and queens wear?

P.E.	<p>Our class P.E. lessons will be Thursday afternoons led by Miss Pickering and Friday afternoons led by coaches from Progressive Sports. During term 1 and 2 we will be focusing on dance, netball and tag rugby.</p> <p>Please ensure that your child has their named PE kit with them and suitable footwear that fits. We will try to be outside as often as is possible. Children should not be wearing earrings during PE. If your child is unable to remove their own earrings, please ensure they do not wear them on a PE day (staff are unable to remove earrings for them).</p>
Additional Information	<p>Reading books: In class 2 children are responsible for changing their own home reading books and to choose books that interest them. We ask that parents accompany their children to the reception area via the office to choose their books at the end of the school day (Monday - Thursday if possible) Please continue to select books from the box children are using. Miss Pickering will advise you when your child needs to change reading boxes by recording this in their reading diaries.</p> <p>Water bottles - please ensure children have one named water bottle in school every day so that they are able to drink when needed. Please will you also note that as part of our <i>Healthy Schools</i> policy NO sweets are permitted in school.</p> <p>Parent helpers. If you would like to listen to readers in Gruffalo class please let Miss Pickering know.</p> <p>Contact: If you have any questions or concerns, please do come and see me after school. If you wish to see me for more than a quick chat please arrange a meeting for either a Monday or Wednesday by contacting the school office.</p> <p>If any contact details have changed, please let Mrs. Lake know as soon as possible. This is especially important if your emergency contact details have changed or arrangements for collection of children at the end of the school day are different from usual.</p> <p>We look forward to a very a happy and successful term.</p> <p>Miss Pickering</p>

<u>Area of learning to be sent home</u>	<u>When and what will be sent home</u>	<u>What needs to be sent back in</u>
Reading	<p>This is the most important activity. We would anticipate children read for about 10-15 minutes at least 5 days out of seven.</p>	<p>When a child has read to you or to another adult, please write this in their reading diary and a brief comment. Please ensure that you ask questions about the story to help with their understanding of what they have read.</p>
Spellings	<p>Spellings will be set regularly and then tested during phonics the following week. Children will receive a list of 6-10 words- these maybe tricky words or words which contain the sound that has been the focus during phonics.</p> <p>A list of common exception words for each year group will be sent home at the start of the year.</p>	<p>Please help your child to learn their spellings and also to use them in context in writing sentences.</p> <p>These spellings are on-going and may be given as part of the spelling list to be tested the following week.</p>
English and CLJ	<p>At the beginning of each term your child will be given a list of activities to complete based on their CLJ topic. You do not have to do all the activities listed. Ideas for activities will be provided next week.</p>	<p>The class teacher will provide a date for the projects to be back in; this will be towards the end of a term.</p>
Maths	<p>Every two weeks, a mental arithmetic test will be sent home for your child to complete. The correct answers will also be given so that you can mark their questions with them.</p> <p>Year 1s will be given these after Christmas.</p>	<p>Completed and marked sheets to be brought back to school on the dates given.</p>

<p>Maths</p>	<p>At home you can support your child with Maths by:</p> <p>Year 1:</p> <ul style="list-style-type: none">• Number formation practice.• Counting everyday objects• Number bonds to 10 e.g. $9+1=10$, $8+2=10$• Sharing the experience of money <p>Year 2:</p> <ul style="list-style-type: none">• Number bonds to 20 e.g. $19+1=20$ and related subtraction.• Multiplication 2s, 5, and 10s	<p>On-going practice at home</p>
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