

## Class 5 2015-16

<i>Term</i>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<i>Topic</i>	<b><i>The Victorians</i></b>	<b><i>The Victorians</i></b>	<b><i>Rivers</i></b>	<b><i>Rivers</i></b>	<b><i>Romans</i></b>	<b><i>Romans</i></b>
<b>Literacy</b>	Fiction – adventure Non-chronological reports Grammar, punctuation and spelling	Fiction – ‘Rags to riches’ Non-chronological reports Grammar, punctuation and spelling	Poetry Explanation Grammar, punctuation and spelling	Fiction –  Discussion Grammar, punctuation and spelling	Fiction - stories from other cultures Autobiographies Grammar, punctuation and spelling	Film narrative Fiction – flashbacks Letter writing Grammar, punctuation and spelling
<b>Maths</b>	Number, place value and calculations Fractions, decimals and percentages Measures Using and applying	Number, place value and calculations Fractions, decimals and percentages Measures Using and applying	Number, place value and calculations Fractions, decimals and percentages Geometry Using and applying	Number, place value and calculations Fractions, decimals and percentages Geometry Using and applying	Number, place value and calculations Fractions, decimals and percentages Maths project Using and applying	Number, place value and calculations Fractions, decimals and percentages Maths project Using and applying
<b>Science</b>	All living things Animals including humans		Animals including humans Evolution and inheritance		Light Electricity	
<b>ICT</b>	Using the internet safely and effectively Research Keyboard skills Power point presentations		Using the internet safely and effectively Controlling devices Adapt text and multimedia Keyboard skills		Spreadsheets Recording sound Handling information	
<b>Knowledge &amp; Understanding of the World</b>	Famous Victorians and Victorian life Exploring artefacts/interpretations of the past Inventions through history		The major rivers of the world – where do they come from and where do they flow? Geographical skills/fieldwork (compass/map reading) Develop awareness of world locations and their human and physical features		The Romans-history and differences in Celtic lifestyle Positions of settlements	
<b>Creative development</b>	Singing Exploring pattern – William Morris CLJ home learning project		Musical composition Design and technology project CLJ home learning project		Pottery Exploring Roman art/clothing School production	
<b>PE</b>	Games	Games (Ultimate Frisbee – 3 weeks)	Dance/Gym	Dance/gym	Cricket/swimming	Cricket/athletics
<b>RE</b>	Life’s Journey Harvest & Christmas		Expressing and Celebrating Faith Easter		Faith in the Global Village	
<b>SEAL</b>	New Beginnings	Getting On and Falling Out	Going for Goals	Good To Be Me	Relationships	Changes