

## Phoenix Class – 2015-2016

Term	1	2	3	4	5	6
<b>Topic</b>	<b>Settlements - Britain from the Stone Age to the Iron Age</b>		<b>Ancient Egypt</b>		<b>The Rainforest</b>	
<b>Literacy</b>	<ul style="list-style-type: none"> <li>• Voyage and Return stories - Stig of the Dump.</li> </ul>	<ul style="list-style-type: none"> <li>• Non-chronological reports - Settlements.</li> <li>• Explanation texts - Cracking Contraptions.</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry - Creating Images. Benjamin Zephaniah.</li> <li>• Recounts - newspapers linked to topic.</li> </ul>	<ul style="list-style-type: none"> <li>• Recounts - newspapers linked to topic.</li> <li>• Quest stories - The Spitting Cobra.</li> </ul>	<ul style="list-style-type: none"> <li>• Quest stories - The Spitting Cobra.</li> </ul>	<ul style="list-style-type: none"> <li>• Persuasion - Should smoking be banned?</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>○ Place value.</li> <li>○ Addition and subtraction.</li> <li>○ Multiplication and division.</li> <li>○ Shape.</li> <li>○ Measure (length and time).</li> <li>○ Fractions, decimals, percentages.</li> <li>○ Statistics.</li> </ul>		<ul style="list-style-type: none"> <li>○ Place value.</li> <li>○ Addition and subtraction.</li> <li>○ Multiplication and division.</li> <li>○ Measure (length, capacity, weight, perimeter area).</li> <li>○ Ratio and algebra.</li> <li>○ Fractions, decimals, percentages.</li> <li>○ Statistics.</li> </ul>		<ul style="list-style-type: none"> <li>○ Mental Maths.</li> <li>○ Addition and subtraction.</li> <li>○ Multiplication and division.</li> <li>○ Fractions, decimals, percentages.</li> <li>○ Measure (length, capacity, weight, perimeter area).</li> <li>○ Statistics.</li> <li>○ Ratio and proportion.</li> <li>○ Algebra.</li> <li>○ Place value.</li> <li>○ Geometry.</li> <li>○ Using and applying.</li> </ul>	
<b>Science</b>	Living things and their habitats.		Animals including humans.	Evolution and inheritance.	Light.	
<b>ICT</b>	<ul style="list-style-type: none"> <li>○ How to stay safe when using the internet.</li> <li>○ How to use internet search engines effectively for research.</li> <li>○ How to make a PowerPoint presentation including moving sections and timings.</li> <li>○ Google maps.</li> <li>○ Data unit.</li> </ul>		<ul style="list-style-type: none"> <li>○ How to use internet search engines effectively for research.</li> <li>○ How to make a PowerPoint presentation including moving sections and timings.</li> <li>○ Google maps.</li> <li>○ Programming unit.</li> </ul>		<ul style="list-style-type: none"> <li>○ Media unit.</li> <li>○ Impact of Technology unit.</li> <li>○ How to use internet search engines effectively for research.</li> </ul>	

<b>Knowledge &amp; Understanding of the World</b>	<ul style="list-style-type: none"> <li>○ Key events throughout the three ages using a timeline.</li> <li>○ Why settlements were built where they were (including hollforts).</li> <li>○ Archaeological evidence for prehistory.</li> <li>○ Stone Age art.</li> <li>○ The origins of agriculture.</li> <li>○ The development and importance of Stonehenge.</li> <li>○ Iron Age (Celtic) life and culture.</li> </ul>		<ul style="list-style-type: none"> <li>○ Key events throughout the age using a timeline.</li> <li>○ The social structure of ancient Egypt including pharaohs.</li> <li>○ What daily life was like for ancient Egyptians both rich and poor.</li> <li>○ Ancient Egyptian artefacts and deducing what they were used for.</li> <li>○ Ancient Egyptian beliefs including gods.</li> <li>○ How the ancient Egyptians treated their dead including the building of pyramids and use of mummification and canopic jars.</li> <li>○ The importance of the River Nile for Egyptians.</li> <li>○ How the climate of ancient Egypt affected the lifestyle of the people.</li> </ul>		<ul style="list-style-type: none"> <li>○ Where tropical rainforests are.</li> <li>○ The climate of rainforests.</li> <li>○ The animals and vegetation within a rainforest.</li> <li>○ The impact of deforestation on rainforests across the world.</li> <li>○ The Aztecs as a people who settled in the rainforest: culture, life, history, Spanish invasion.</li> </ul>	
<b>Creative development</b>	<ul style="list-style-type: none"> <li>• Studying Stone Age art.</li> <li>• Producing own Stone Age art.</li> <li>• Designing Iron Age settlement.</li> <li>• Studying Iron Age jewellery.</li> <li>• Designing and making stockings (Christmas).</li> </ul>		<ul style="list-style-type: none"> <li>• Studying ancient Egyptian art.</li> <li>• Producing own ancient Egyptian art.</li> <li>• Designing and making canopic jars.</li> </ul>		<ul style="list-style-type: none"> <li>• Designing a rainforest creature which is adapted to its environment.</li> <li>• Creating a mixed media jungle picture in the style of Henri Rousseau.</li> <li>• Studying, drawing and designing own Aztec god.</li> </ul>	
<b>PE</b>	Multi-skills -Tennis -Badminton	Multi-skills -Football -Hockey	Dance	Gymnastics	Cricket/ Athletics	Athletics
<b>RE</b>	Founders & Leaders	Founders & Leaders	Use Of Sacred Texts	Use of Sacred Texts/Easter	Showing Commitment	Showing Commitment
<b>SEAL</b>	New Beginnings	Getting On and Falling Out	Going for Goals	Good To Be Me	Relationships	Changes