

Frenchay C of E Primary School – Achievement 2013

KS1 End of Key Stage Assessment:

The national expectation is that children achieve level 2b in Reading, Writing and Mathematics by the end of Year 2. The table below shows the percentage of children who achieved 2b or above and level 3 in comparison with local and national figures.

	Level 2B+			Level 3+		
	Frenchay	South Glos.	National	Frenchay	South Glos.	National
Reading	88%	83%	79%	41%	30%	29%
Writing	82%	72%	67%	18%	14%	15%
Maths	82%	81%	78%	24%	23%	23%

We are extremely proud of the results our **17 children** achieved this year. Results show they have achieved **above** the local and national figures for 2b+.

KS2 End of Key Stage Standard Assessment Test results:

The national expectation is that children achieve level 4 in English and Mathematics at the end of Year 6. The table below shows the percentage of children who achieved level 4 or above and level 5 in comparison with local and national figures.

	Level 4+			Level 5+		
	Frenchay	South Glos.	National	Frenchay	South Glos.	National
Reading	94%	86%	86%	50%	46%	44%
Writing	94%	84%	83%	44%	28%	30%
Grammar, Punctuation & Spelling	69%	75%	74%	56%	41%	47%
Maths	88%	85%	85%	44%	41%	41%
Science	100%	88%	no current data	50%	39%	no current data
R, W & M	81%	76%	75%	31%	20%	21%

An impressive year for these **16 children**, showing **excellent** results and we are so proud of them. Results are in line with national average for level 4 and **exceeding** for level 5. There are no national figures for Science as children have not been required to sit a Science test since 2009. The school and local figures are based on teacher assessment.

Progress:

Children are expected to make 2 levels progress from Key Stage 1 (KS1) to Key Stage 2 (KS2) e.g. from 2 to 4 in English and Maths. Our Year 6 children this year **all** made 2 levels progress in Reading & Writing and 88% Maths.

Early Years Foundation Stage

Children are expected to make a good overall development in the early learning goals (ELG) Prime Areas, (personal, social & emotional development; physical development and communication & language) and ELG Specific Areas of Mathematics and Literacy.

	School	LA
2013	80%	67%

Due to the commitment and dedication of our Early Years Team the percentage of children meeting a good overall development exceeds the local figures.

Phonics

In the summer term the Yr. 1 children are assessed on how well they can use their phonic skills to read words. National assessment material is used.

	School	LA	National
2013	84%	71%	69%

We are proud that 84% of our 19 children met the national standard of phonic skills.

School Performance tables can be found on
<http://www.education.gov.uk/schools/performance/>