

### How to help your child at home?

- Set aside a quiet time with no distractions. 5 to 15 minutes is usually long enough, dependent on age.
- Reading should be an enjoyable experience. Sit with your child. Try not to pressurise if he or she is reluctant. See the teacher if this continues.
- Give your child time to self-correct and encourage blending unknown words using their phonics knowledge.
- Try to read with your child every school night. 'Little and often' is best.
- Please communicate in their reading diary their reading experiences at home. Be positive and any concerns speak to the teacher. Regular communication with school will let your child know that you are interested in their progress and that you value reading.
- Talk about the books, as being a good reader is more than being able to read the words accurately. Talk about the pictures, the characters, how the story will end and their favourite part. You will then be able to see how well they have understood and you will help them to develop good comprehension skills.
- Fluent readers still need your support at home to develop their comprehension skills.

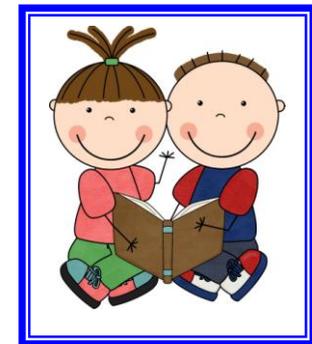
### How are reading books organised?

- We are fortunate to have a large number of reading books, from a variety of reading schemes.
- The books are banded according to difficulty and decodable words; this is done by colour or stage. The children's reading ability is matched to the book level and they are moved through the stages as their decoding, word recognition, fluency and comprehension progresses.
- Once the children have progressed through all the banded books they become free readers, accessing a range of books on the class book shelves.
- All children on banded books can choose a book to take home to read with their parents at the end of the school day from the banded books in the library and outside class 2. Free readers can choose their books during the school day with the guidance of the teacher from their class.

*Frenchay C of E Primary School  
Churchside,  
Frenchay  
S.Glos BS16 1NB  
Telephone:01454 868181  
email:frenchayprimary.school@southglos.gov.uk*



# Frenchay C of E Primary School



*Learn, Enjoy, Care, Achieve Together*

**READING AT  
FRENCHAY**





The complete policy on Literacy is available from school and our website - just ask if you would like to read it in full.

Frenchay C of E Primary School believes that there are key values that we want to develop in children to enable them to become readers.

We want children to:

- Develop positive attitudes towards reading and read for purpose and pleasure.
- Use reading as an integral part of learning throughout the curriculum.
- Read and respond to a variety of texts whilst gaining increased level of fluency, accuracy, independence and understanding.
- Develop a range of strategies for approaching reading.
- Develop confidence and independence by talking about familiar books and authors.
- Enjoy reading a variety of text – fiction, non-fiction, newspapers and magazines.

### How often do children read?

**ALL THE TIME!**

- Daily during Literacy lessons – a class book, extract from a book, reading activities, whole class reading sessions.
- Weekly guided reading sessions with the teacher. Foundation Stage and Key Stage 1 have 2 sessions a week, one with the teacher and one with a teaching assistant.
- Across the curriculum – reading frequently for their themed learning.
- In the everyday environment – around school, displays and notices.

### What is a Guided Reading session?

- A Guided Reading session is a reading activity led by a teacher or teaching assistant where the children are guided through a text focusing on the next steps of their learning in reading. The group consists of 4-6 children of the same reading ability.
- The sessions are focused on a particular skill, for example – in the early stages decoding skills, when they become more fluent, the use of language for specific purposes.
- Children read a book that is challenging for them above what they would read as an independent reader.
- This is how we know they are ready for the next level. The children are being assessed all the time!

### Independent Reading

- Children do as much independent reading as possible with reading volunteers. Children at the early stage of reading are listened to periodically by school staff.



### Phonics

- Phonics is taught throughout YR and KS1 on a daily basis as a discrete session.
- To teach phonics, we use the Letters and Sounds DFES publication, alongside Jolly Phonics (synthetic phonics).
- This approach teaches the letter sounds of the English language, rather than the alphabet.
- The session focuses on phonics to blend words to read and segment to spell words.
- In Foundation Stage children will bring home phonics books and decodable word lists for you to support them at home. Guidance will be given by the teacher.
- KS2 children have regular phonics sessions if appropriate.
- Children are able to practice the skills learnt in these sessions by using fully decodable books from our guided reading and independent reading scheme.

Letters and sounds



Phase 1-6