| SCHOOL | Frenchay C of E Primary <br> School | HEADTEACHER | Katherine Marks | DATE: | September <br> 2019 |
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Below are our End of Key Stage results for 2018/ 19 Statuary assessments

## SUMMARY OF SCHOOL DATA

| EYFS - 2019 |  |  |
| :--- | :--- | :---: |
| Based on 21 <br> children | Frenchay | National |
| Overall good <br> level of <br> development | 79\% | $\mathbf{7 2 \%}$ |
|  |  |  |


| Phonics - <br> 2019 |  |  |
| :--- | :--- | :--- |
|  | Frenchay <br> MET | National <br> MET |
| Phonics | $100 \%$ | $82 \%$ |



EXS = Expected. The standard that Y 6 children are expected to reach.
Scaled scores are the raw scores converted into 'scaled scores' from 80-120. This is the average. Progress is the progress children have made from KS1 to KS2 when compared to a national average of 0 .
SPAG = Spelling, grammar and punctuation test

Previous 4 years Trend
4 Year trend for KS 2 results

| $\mathbf{2 0 1 7}$ | School | National | $\mathbf{2 0 1 8}$ | School | National | $\mathbf{2 0 1 9}$ | School | National |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | EXS+ | EXS+ |  | EXS+ | EXS+ |  | EXS+ | EXS+ |
| Reading | $79 \%$ | $71 \%$ | Reading | $88 \%$ | $75 \%$ | Reading | $75 \%$ | $73 \%$ |
| Writing <br> (TA) | $93 \%$ | $76 \%$ | Writing <br> (TA) | $94 \%$ | $78 \%$ | Writing <br> (TA) | $80 \%$ | $78 \%$ |
| Maths | $86 \%$ | $75 \%$ | Maths | $88 \%$ | $76 \%$ | Maths | $75 \%$ | $79 \%$ |
| SPAG | $93 \%$ | $77 \%$ | SPAG | $75 \%$ | $78 \%$ | SPAG | $75 \%$ | $78 \%$ |
| RWM <br> combined | $71 \%$ | $61 \%$ | RWM <br> combined | $81 \%$ | $64 \%$ | RWM <br> combined | $70 \%$ | $65 \%$ |

## 4 year trend GLD and Year 1 phonics

| EYFS | 2016 |  | 2017 |  | 2018 |  | 2019 |  | Pho nics | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Scho ol | Nat | $\begin{aligned} & \text { Scho } \\ & \text { ol } \end{aligned}$ | Nat | Scho ol | Nat | Scho ol | Nat |  | $\begin{gathered} \text { Scho } \\ \text { ol } \end{gathered}$ | Nat | Scho ol | Nat | $\begin{gathered} \text { Scho } \\ \text { ol } \end{gathered}$ | Nat | $\begin{gathered} \text { Scho } \\ \text { ol } \end{gathered}$ | Nat |
| $\begin{aligned} & \text { GL } \\ & \text { D } \end{aligned}$ | $\begin{gathered} 68.4 \\ \% \end{gathered}$ | $\begin{gathered} 69.3 \\ \% \end{gathered}$ | 80\% | $\begin{gathered} 70.7 \\ \% \end{gathered}$ | 81\% | 71.6 $\%$ | 79\% |  | MET | $\begin{gathered} 73.7 \\ \% \end{gathered}$ | $\begin{gathered} 80.5 \\ \% \end{gathered}$ | $\begin{gathered} 88.9 \\ \% \end{gathered}$ | $\begin{gathered} 81.4 \\ \% \end{gathered}$ | 89\% | 82.7 $\%$ | 100 $\%$ | 82\% |



