



Dear Parents and Carers,

At Frenchay Primary School we recognise the positive contribution you can make towards your child's education by supporting their learning at home. Each class will be set homework to provide your child with opportunities to reinforce and share their learning with you. **Homework is optional** and we are not asking you to teach your child anything new but support their understanding of what is being taught in school. It is a good way to share the national curriculum expectations in different year groups with you as parents as well as allowing them opportunities to practise skills at home.

The aims and objectives of home learning are:

- to help pupils consolidate the skills of an independent learner;
- to promote a partnership between home and school in supporting each child's learning;
- to provide educational experiences not possible in school;
- to reinforce learning done in school and to allow children to practise skills taught in lessons;
- to help children develop good work habits for the future;
- to develop creativity in their thinking.

The following information sets out the homework expectations for each class:

Unicorn Class

- Read every day for 10/15 minutes
- Read and write new sounds and tricky words in sound books
- Practise writing letters using letter formation sheet

Gruffalo and Griffin Classes

- Read every day for 10/15 minutes.
(Please can parents write a short comment in reading records about how well their child has read.)
- 6-8 spellings set weekly.
- CLJ project homework- choose 2-3 ideas per term.
- Maths practice papers set every 2 weeks (year 2)
- Times tables rock stars focusing on 2s, 5s and 10s. (year 2)
- Times tables rock stars focusing on 3s, 4s and 8s. (year 3)

Phoenix Class and Dragon Class

- Read every day for 15/25 minutes.
- Read theory – internet based programme.
- 8-10 spellings set weekly.
- CLJ project homework- choose 3-4 ideas per term.
- Maths practice papers set and collected in every week.
- Times tables rock stars focusing on range of tables.

Reading

Children may choose up to 2-3 books a week to take home to share with parents at home. Parents may help their child change their books after school by choosing from the book boxes in the

reception foyer. Please do not move your child onto the next coloured book band until your child's teacher has informed you to do so. Teachers will move your child up to the next book band when your child is able to read books fluently and show good comprehension of the books they are reading, not when they have read all the books in the box. Children are encouraged to re-read books they have already read and enjoyed so as to develop their comprehension skills. You can support your child's reading at home by listening to them read regularly and by engaging them in discussion about what they have read by asking them questions and sharing your own thoughts about the book. Examples of such questions to ask are provided at the end of this leaflet. Even if your child is a fluent reader, it is still important to hear them read and ask questions. In Upper Key Stage 2, when your child reaches the highest stage, they can become a free reader and select books of their choice from the classroom or home.

Children in Phoenix and Dragon have been sent home with a Read Theory log in. Here they can read passages and answer questions to improve their comprehension skills. This is best completed with an adult to support them. We recommend doing this twice a week if possible.

Maths

Maths practice papers are sent home regularly from year 2 to year 6. These are end of year papers, therefore not all the content will have been covered in class until towards the end of the academic year. The expectation is that children will answer the questions they know and have a go at those they are not sure of using their prior knowledge from the previous year group. We suggest the younger children do 2-3 questions at one time and the older children 3-4. Once completed please mark them with your child and please send these practice papers back into school so the teacher can look at them and go over any questions the children may have struggled on in class (please can you indicate any support you may have given your child next to the question). If they are unable to do a question, leave it out and move on to the next one.

All children have been sent home a username and password to access Times Tables Rockstars (<https://trockstars.com/login>). The class teachers have selected the times tables your child needs to practice based on what they are learning in class. As your child becomes more confident with a times table another one will be added. Please practice your times tables using TT Rockstars twice a week if possible.

CLJ project homework

The project homework contains a number of ideas for activities your child may wish to do and share with you at home. The activities are chosen to be fun and engaging for your child and may include maths, literacy, arts and craft, and research linked to the class' current topic. A suggestion is made to the number of activities your child may wish to do, however they may choose to do more or less than what is suggested. It is up to you and your child how much time is spent on each activity and how it is presented. For writing activities we suggest a couple of sentences for KS1 and a couple of paragraphs for KS2. Please send your child's home learning into school so they can share it with their class.

If you have any questions or concerns regarding your child's homework please see your child's class teacher.

Questions to ask when reading with your child.

Questions to ask before you read

- Can you look at the pictures and predict what you think will happen in this book?
- What makes you think that?

- What characters do you think might be in our story?
- Do you think there will be a problem in this story? Why or why not?
- Does the topic/story relate to you or your family? How?

Questions to ask during the reading

- What do you think will happen next?
- What can you tell me about the story so far?
- Can you predict how the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character? (use different characters)
- As I read _____, it made me picture _____ in my head. What pictures do you see in your head?
- As you read, what are you wondering about?
- Can you put what you've just read in your own words?

Questions to ask after reading

- Can you remember the title?
- In your opinion, was it a good title for this book? Why or why not?
- Were your predictions about the story correct?
- If there was a problem, did it get solved?
- What happened because of the problem?
- Why do you think the author wrote this book?
- What is the most important point the author is trying to make in his writing?
- What was your favorite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- If you were _____, how would you have felt?
- What is the most interesting situation in the story?
- Is there a character in the story like you? How are you alike?
- Why did you like this book?