## **Remote Learning Scenarios at Frenchay Primary**

This sheet is designed to give you information on what learning will be provided for your child or children in the event that they are not able to attend school due to Covid-19.

## Scenario 1

Your child cannot attend school due to self-isolation, because a member of their household is either tested positive or awaiting test results, or they themselves are awaiting test results.

- Daily work will be shared via email or through Seesaw, closely matching the work going on in class
- Any work submitted will receive feedback in a timely manner, however this may not happen on the same day if work is submitted later in the afternoon
- Teachers will still be available via their email.

## Scenario 2

A bubble of children, including your child, have to be sent home to self-isolate because another child or member of staff in the bubble has tested positive. (See Remote Learning Offer)

- Your child will self-isolate at home.
- Your child will have full-time access to the resources on Seesaw. The work for the first day will be based on revision of basic skills. This will give the teachers chance to prepare future lessons for the following isolation period.
- Your child's login details are shared via Teacher to Parent. Please make sure that you keep this to hand. An explanation for accessing Seesaw will be sent out should a bubble close.
- The day's work will be uploaded by 6.00pm the previous day. This will include any necessary resources and any short commentary on the work if required.
- Classes will have an opportunity each day to speak directly to the teacher through Microsoft Teams. This will be 30 minutes per day. These meetings will be to ask any questions about the work set or share any learning from the previous day. The times will be sent out by the teachers at the beginning of the isolation and are also shared on the Remote Learning Offer.
- Children can carry out the lessons and complete the work at a time that suits them. They can then submit their work through Seesaw and will receive feedback from the teacher in a timely manner, during usual school hours. If your child submits work after 2.30 they may receive feedback the following morning.



Taken from Hebrews 10:24-25 **'And let us consider how we may spur** one another on toward love and good deeds'



## Scenario 3

A bubble of children including your child can continue to attend school but their teacher cannot due to self-isolating or they are awaiting test results.

- Lessons for the bubble will continue as normal.
- The school will make arrangements that, if feasible, the teacher's role will be covered by other staff members in that bubble.
- If this is not possible, or if this leaves the bubble with too little adult support, the school will use supply staff for the duration of the teacher's isolation



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