

# Frenchay C. of E. Primary School



CHURCHSIDE, FRENCHAY, SOUTH GLOUCESTERSHIRE, BS16 1NB

Telephone: 01454 868181, Fax: 01454 868182

Email: frenchayprimary.school@southglos.gov.uk,

Head Teacher Mrs Katherine Marks

## Gruffalo Class' Newsletter for Term 1 and 2

<p><b>In Maths we will be learning about:</b></p>	<ul style="list-style-type: none"> <li>• <b>Place Value:</b> Year 1 will be working with numbers to 20 before then moving onto numbers to 50. Year 2 will be working with numbers to 100.</li> <li>• <b>Addition and subtraction:</b> Including number bonds to 10 (Year 1) and number bonds to 20 (Year 2). Year 2s will be moving away from relying on resources to using written methods such as place value charts and column method.</li> <li>• <b>Money:</b> Recognising and counting coins. Year 2 will be applying their addition and subtraction skills to money including finding change.</li> <li>• <b>Multiplication:</b> Year 1 will use the language of grouping and counting in 2s, 5s and 10s. Year 2 will progress to formal multiplication sentences and are expected to know their 2x, 5x and 10x table by the end of the year.</li> </ul> <p>In Maths, each unit is split into a number of small steps to help develop the children's understanding of the overall concept. For each small step, children are encouraged to think about their own understanding of the concept and choose from our chilli 1 (tricky), 2 (trickier) or 3 (trickiest). Chilli 1 focuses on fluency whereas chilli 3 is mostly reasoning and problem solving activities.</p>
<p><b>In English we will be learning about:</b></p>	<p>This term we have started with the book <i>The Gigantic Turnip</i>. The children have enjoyed creating masks and acting out the story. Our texts will be as follows:</p> <ul style="list-style-type: none"> <li>• Narratives: <i>The Gigantic Turnip</i> and <i>Traction Man</i></li> <li>• Autumn Poetry</li> <li>• Instructions</li> </ul> <p>Year 1: Focus on writing on lines, using finger spaces and beginning to punctuate sentences with capital letters and full stops.  Year 2: Consistently use basic punctuation (capital letters, full stops) and develop our use of other punctuation including exclamation marks, question marks and commas in lists.</p> <p>This year phonics and spellings will be taught every morning in separate year groups. Year 1 will be learning with Mrs Cavanagh recapping phase 3,4 and moving onto phase 5. Year 2 will be recapping their phonics knowledge (phases 3,4 and 5) with Miss Pickering and will be sitting the Phonics Screening Check (more information to follow).</p>



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	At the end of Year 1 all children are expected to sit the phonics screening check. A meeting will be held in Term 5 to provide you with more information.
<b>Science</b>	<p>Science will be taught as a class for the first term with Miss Pickering. We will be learning about Plants.</p> <p>From term 2, we will split into year groups. Miss Pickering will teach Year 2 and Miss Padden will teach Year 1. We will be learning about Animals including humans.</p>
<b>Topic</b>	<p><b>Explorers or invaders?</b></p> <p>During this topic we will be learning about Anglo- Saxons (term 1) and Vikings (term 2). We will learn about:</p> <ul style="list-style-type: none"> <li>• Everyday life</li> <li>• Where they came from and where they settled?</li> <li>• Famous people</li> <li>• Use timelines</li> <li>• Identify different artefacts</li> </ul> <p>Next week we are having a visitor in school to teach us about the everyday lives of the Anglo-Saxons. Please see previous letter for details sent earlier on this week.</p> <p>To end this topic we hope to have a Viking feast. More information about this next term.</p>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Technology around us</li> <li>• Digital painting and writing</li> </ul>
<b>PE</b>	Our class PE lessons are every <b>Monday</b> and <b>Friday</b> . Please ensure that your child is wearing their <b>named</b> PE kit and suitable footwear into school on these days. They will wear their PE kit all day. We will be outside as often as is possible so please provide children with warm clothing for the approaching colder weather. Children should not be wearing earrings during PE. If your child is unable to remove their own earrings, please ensure they do not wear them on a PE day (staff are unable to remove earrings for them).



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## Additional Information

**Reading books:** This year your child's reading books will be changed by an adult on a set day each week in school (letters have already been sent out). We will aim to listen to them read once a week. Please ensure they have their reading record and books in school every day.

Please continue to support your child's reading at home by listening to your child read regularly throughout the week for short 10/15 minute sessions. We will send your child home with 2/3 reading books per week. We suggest you read each book 2 or 3 times to help develop your child's fluency and comprehension. Please write a short comment in your child's reading diary commenting on what they have done well, struggled with or what you have discussed about in each book. We also like to hear about the books your child is enjoying from home. These may be books that your child has read themselves or one you are reading to them and discussing together. Our whole school reading challenge will start again soon! Those that have read 3 or more times during the week will be entered into the class raffle on a Friday.

**Reading volunteers:** If you would like to come into school and listen to readers in Gruffalo Class then please contact Miss Pickering. We appreciate any time you may be able to give.

**Water bottles** - please ensure children have one **named** water bottle in school every day so that they are able to drink when needed. Please will you also note that as part of our **Healthy Schools** policy NO sweets are permitted in school.

**Contact:** If you have any questions or concerns, please contact me via my email [Rebecca.pickering@frenchayprimary.org.uk](mailto:Rebecca.pickering@frenchayprimary.org.uk)

If any contact details have changed, please let the office know as soon as possible. This is especially important if your emergency contact details have changed or arrangements for collection of children at the end of the school day are different from usual.

We are looking forward to a happy term full of learning.

Miss Pickering



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Area of learning	When and what will be sent home	When and what needs to be handed back in/how this will be checked
<b>Spelling</b>	<p>Year 2s will receive spellings for term 1.</p> <p>Year 1s will receive spellings from term 2.</p> <p>Common exception words for each year group will be added to seesaw. These are the words that children are expected to read and spell by the end of the year.</p>	<p>A list of spellings for the term will be sent home via seesaw and these will be tested each Friday.</p> <p>Ongoing practice at home. They may be part of the weekly spelling lists.</p>
<b>Reading</b>	<p>This is an ongoing activity that we would anticipate children do 5 out of 7 days a week. This is both independent reading and reading aloud to an adult.</p> <p><b>Extra activities:</b> Once you have read a book a few times you may like to do one of the following:</p> <ul style="list-style-type: none"> <li>● Design a new front cover.</li> <li>● Write a blurb for the book.</li> <li>● Write a book review.</li> <li>● Draw your favourite part and write why you have chosen it.</li> <li>● Write/draw an alternative ending.</li> <li>● Choose a character and write a description.</li> <li>● Draw a new character for the book.</li> <li>● Write 5 interesting facts you have learned from a non-fiction book.</li> </ul> <p>The school's reading challenge will begin again this term. Your child will be entered into the prize draw each week based on how many times they have read during the week.</p>	<p>When your child reads independently, please encourage them to fill in a section in their reading record. When your child has read to you or another adult please write this in their reading journal. We would ask you to ask questions about the texts to help develop the children's comprehension skills.</p> <p>Please ensure your child's reading diary is completed and sent into school every Friday. We will use the number</p>



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		of entries to determine how many times your child has read at home.
<b>English and Topic</b>	At the beginning of each term, a variety of suggested activities will be sent home via seesaw linked to the class' topic. Your child does not need to complete every activity but we suggest completing 2-3. These are meant to be fun activities that allow your child to share their learning at home with you.	The class teacher will provide a date for the projects to be back in; this will be towards the end of a term. Projects can be brought into school or photos can be uploaded via seesaw.
<b>Maths</b>	<p>By the end of <b>year 1</b>, children need to be able to count in 2s, 5s and 10s.</p> <p>By the end of <b>year 2</b>, children need to know 2, 5, 10x tables and the corresponding division facts.</p> <p><b>Year 1:</b></p> <ul style="list-style-type: none"> <li>• Maths involving practical objects e.g. counting objects, adding and subtracting.</li> <li>• Number bonds for numbers up to 10 (e.g. all the number bond to equal 5, 6, 7, 8, 9, 10)</li> <li>• Opportunities to handle money</li> <li>• Recognising shapes in the environment (2D and 3D)</li> <li>• Spelling numbers 0-20</li> <li>• Number formation 0-20</li> <li>• Discussing problems involving maths in everyday contexts.</li> <li>• Reciting the days of the week, months of the year and seasons in order.</li> <li>• Knowing doubles and halves of numbers up to 10.</li> </ul>	Ongoing maths activities. Could be practiced when travelling in the car, walking to school etc.



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	<p><b>Year 2:</b></p> <ul style="list-style-type: none"> <li>• Number bonds to numbers up to 10 and 20</li> <li>• Opportunities to handle money, including finding totals and receiving change</li> <li>• Using equipment with scales e.g. measuring jugs, thermometers, weighing scales and rulers.</li> <li>• Spelling numbers 0-100</li> <li>• Number formation 0-100</li> <li>• Knowing doubles and halves of numbers up to 20.</li> </ul>	
<p><b>Maths Weekly Homework</b></p> <p><b>Year 2</b></p>	<p>Your child will receive weekly maths homework related to what they are doing in class. Please support your child with this at home</p>	<p>This will be given out each <b>Friday</b> to be returned by the following <b>Friday</b>. This will be sent as a paper copy.</p>

