



Schools Sport Premium

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. This funding must be used to make additional and sustainable improvements to the quality of PE and sport we offer.

We use the premium to:

- Develop or add to the PE and sport activities that we already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that we should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement;
- increased confidence, knowledge and skills of all staff in teaching PE and sport;
- broader experience of a range of sports and activities offered to all pupils;
- increased participation in competitive sport.

How will Frenchay Primary School be spending the Sports' Funding and who will benefit?

- All children will engage in regular physical activity (2 hours per week)
- The profile of sport and healthy lifestyles is increased for all
- A broad range of sports are offered to all children
- Children are given the opportunity to compete and participate in sport and physical activity beyond the school day
- Staff have access to training opportunities and continued professional development
- Extension and support in fundamental skills is provided to a range of children

As part of the funding criteria we are required to publish details of how we plan to spend the monies and a review of the impact on pupil outcomes.

Primary PE & Sports Grant

Total number of eligible pupils	116
Lump sum	£16,000
Amount received per pupil	£10 x 116= 1160
Total PE and Sports Grant Awarded	£17,160



Our School Vision

At Frenchay Primary School, we will ensure all pupils are equipped with the knowledge and understanding of the value of leading a healthy lifestyle and the benefit of physical activity for the duration of their lives by instilling values such as sportsmanship, patience, and determination in all. Through healthy and competitive sports, children will learn to cooperate and to compete fairly, understanding their own and others' roles. We aim to provide children with the confidence they need to develop a growing self-awareness and a commitment to self-improvement. We aim to ensure children raise their own aspirations, set goals and work hard to achieve them, seeing how this will influence their opportunities in education, leisure and in future life.

We aim to:

- Improve the sporting provision and quality and breadth of PE at Frenchay Primary School through the PE scheme and further Teacher development
- Broaden the sporting activities and experiences available to the children through extracurricular activities both in and out of school
- Develop a love of sport and PE in every child and develop a sporting culture
- Provide children with the necessary skills and knowledge to lead a healthy and active life both inside and outside of school
- Motivate children and instill a deep sense of sportsmanship which is also extended into their curricular activities and practical lives
- Offer a range of opportunities for all children to participate and experience as many competitive and non-competitive indoor and outdoor sporting activities
- Provide more opportunities for children across key stages to develop their enjoyment of physical activity through creativity and imagination
- Develop an understanding in children of how to succeed in a range of physical activities and how to evaluate their own and others' success
- Provide children with further leadership opportunities, taking on different roles in lessons and lunchtime activities
- Develop pupils self-confidence in a range of activities and competitive sports
- Continue to promote positive attitudes towards leading active and healthy lifestyles.

Key achievements to date

- The increased club provision has been well attended
- The wide range of clubs that have been offered are giving all children an opportunity to be involved in school sport
- The South Glos schools partnership continues to provide us with great links to intra competition and specific training. It also enables us to take part in festivals, competitions and events which allow the children to develop skills further and take part in competitive events.
- Sponsored and charitable events have raised the profile of sport in school, such as our Race for Life event and 'fun run' for Children in Need.
- Swimming lessons will be provided to all year 5 and 6 pupils to ensure maximum amount of children leave year 6 able to swim 25 meters
- PE has been celebrated through the use of workable displays
- Children are having greater opportunity for outdoor learning through the use of our health and well being sessions
- Children are having the opportunity to engage in regular physical activity, through active play times and teachers making use of active breaks during class time
- The number of inter sporting events and competitions that children are attending has increased
- Sports kits have kindly been donated to raise the profile of sport in Frenchay
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How will we check its impact each year?

- A named governor, the Head and PE coordinator, monitor the take up of clubs, and talk to children about PE as part of our school self-evaluation cycle
- Assessments are carried out to ascertain the progress and skills of all pupils across the school, as well as monitoring and evaluating training and skills of all adults.



Swimming data Y6 2019/20
20 children in the year group.

Meeting national curriculum requirements for swimming and water safety:	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	N/A
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year:
2019/20

Total fund allocated: £17,160
Total spend £17,771

Date Updated: 12.10.20

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. All pupils will engage in 2 hours of core PE per week	<ul style="list-style-type: none"> Sports coach provides 1 slot of 1 hour coaching Teachers provide 1 hour PE slot per week Physical SEND equipment to be bought so those with SEN can access physical activity. To discuss with SEN TA's to see the effectiveness of the equipment 	£6800 (Progressive Sports)	Pupils are becoming equipped with skills needed to participate in a wider variety of activities Pupil conferencing used to gain pupil voice on impact of PE lessons All pupils, including those with SEN, are becoming motivated and enthusiastic towards physical activity in school	Purchase equipment for SEN children to use Clubs tailored to pupil voice All staff aware of resources for active breaks
2. Increase the number of sporting opportunities for children across the school and track this throughout the year	<ul style="list-style-type: none"> Coaches employed to run lunchtime and after school clubs. After school clubs ran in bubbles by sports coaches or class teachers 	Subsidize sports clubs for pupils so more can attend £400	Attendance at extracurricular clubs has begun to increase Pupils are adopting a fit and healthy lifestyle in school	
3. Monitor access to clubs by Key Stage, gender and identified groups of pupils such as PP through tracking of attendance registers. Monitor those less active children not accessing sports clubs.	<ul style="list-style-type: none"> Use of Excel spreadsheet to monitor attendance of clubs 	£0	Use of registers to monitor and track. Picking up on those groups of children who are not attending and investigating why.	
4. Increase the number and variety of after school clubs and the places on offer	<ul style="list-style-type: none"> Sports coaches to regularly change sports and the bubbles who can attend each after school club Teachers make use of active breaks during lessons through the resources provided by Progressive Sports and through the internet eg. Just Dance, 	£6800 (PS) £0	Teachers are making use of active breaks as a result of our staff meeting in lesson time and have commented on the benefits	

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5. All children to take part in 30 minutes exercise every day	<ul style="list-style-type: none"> Go Noodle, Cosmic Kids Play leaders to run activities for children at lunchtimes 			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Achieve School Games Bronze Award	<ul style="list-style-type: none"> Apply for School Games award in Spring/Summer term 	£0		Apply for School Games Award
2. Keep an up to date and engaging sports display	<ul style="list-style-type: none"> PE lead to update sports display regularly 	£0	Promote sport throughout the school	Start up a sports council
3. Share sports achievements through newsletters and website as well as in celebration assemblies.	<ul style="list-style-type: none"> Teachers to regularly share sporting achievements in celebration assembly in class bubbles and in whole school assembly when this can be done 	£0	Children enthusiastic to share sporting achievements in assembly by bringing in certificates, medals, trophies etc. Reporting on school website, social media and newsletters	Share sporting achievements in assemblies
4. Sports council	<ul style="list-style-type: none"> Sports council to be set up Meet once a term to discuss ideas and achievements for sport and PE Sports council to be trained in being sports leaders to run active playtimes 	£0	Pupils act as leaders through a play leader role with a focus on sports - older pupils engage other pupils in sporting/PE activities at playtimes etc. Increased collaboration between pupils from different year groups	PE lead to do learning walks and pupil conferencing
5. Ensure all children	<ul style="list-style-type: none"> The school and PTA events such as 	£0	Money raised for charity Children enthusiastic to organise sporting/charitable events	

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<p>are aware of the importance of a healthy lifestyle, including both diet and regular exercise</p> <p>6. Sports Day provided to all year groups</p> <p>7. PE lead released for one day each term to monitor PE across the school</p>	<p>Race for Life biannually to have a focus on healthy lifestyles</p> <ul style="list-style-type: none"> • Health and well-being programme for both KS1 and KS2 focusing on developing key skills such as perseverance, team work and educating on healthy diets • Sports day to be organised during term 5 for term 6. Virtual/class bubble sports day to be done if necessary • Supply teacher booked • Regular observations of PE lessons by both teachers and sports coaches • Teachers to make use of INSIGHT to assess children in PE • Sports coaches to report back to class teachers at the end of the term for teachers to make assessments • Regular observations of lunchtime and after school provision to monitor ensure high quality teaching 	<p>£490</p> <p>£0</p> <p>£500</p>	<p>Impact report shows children in KS1 have better health and well-being as a result of the programme led by Progressive Sports</p> <p>Children are using the skills learnt in health and well-being sessions in their classrooms too</p> <p>Virtual sports day as a result of COVID19 was well attended</p> <p>Monitoring and feedback carried out</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Provide high quality PE lessons to all pupils.	<ul style="list-style-type: none"> Staff CPD audit to find out what teachers feel they need and want in terms of CPD Team teaching on certain sports from Progressive Sports based on staff audit Observation of P.E. lessons by coordinator and feedback to teacher. Monitoring of assessment. Support for teachers when assessing if necessary. Progressive sports to deliver one PE lesson a week Staff meeting/twilight provided by Progressive Sports for CPD 	See funding for key indicator 1 (PS)	<p>Staff CPD survey used</p> <p>Staff gain CPD opportunities all year from sports coach in termly Competitions and lessons</p> <p>Children have access to high quality PE lessons</p> <p>Staff beginning to feel more confident in teaching and assessing pupil progress in PE</p>	PE leader to support teaching and learning in other year groups as needed
2. To adapt to teaching PE during the Covid 19 pandemic.	<ul style="list-style-type: none"> All staff to have read COVID19 risk assessment Each class to have their own bag of equipment to be used as part of active playtimes. All resources used for PE lessons will be cleaned or quarantined between bubbles using them Children will come to school in their PE kit 	£0	<p>Risk assessments sent out to all staff and sports coaches</p> <p>Equipment for all classes being well used during play times</p>	



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To develop a wide range of extracurricular clubs led by school staff and external coaches, in which all pupils can attend	<ul style="list-style-type: none"> Ensure a range of clubs are run by staff and outside coaches for all year groups TA support to ensure all pupils including those with physical disabilities are able to access sports as extracurricular if they wish by funding Monitor access to clubs by Key Stage, Gender and identified groups of pupils such as PP through tracking of attendance registers 	See funding for key indicator 1 £780	<p>Extra-curricular activities available for all children and those who aren't taking part will be identified and encouraged to attend.</p> <p>Club participation has increased</p> <p>The percentage of pupils accessing Sports clubs increased from previous years across the school including PP and SEN</p>	Staff offer extra-curricular clubs for class bubbles Begin competitions within school Complete equipment audit
2. Broaden the range of sporting activities run in school	<ul style="list-style-type: none"> Increase a range of opportunities for outdoor active learning, such as the health and well-being programme led by Progressive Sports Increase the number and variety of after school clubs and the places on offer 	See funding for key indicator 2 (health and well-being)	Workshops will provide children with enriched and varied opportunities as well as improve attitudes towards PE	
3. Intra school competitions	<ul style="list-style-type: none"> Competitions within school 		Competitions against house groups, classes and year groups	
4. Purchase of additional equipment to promote an offer of a wide range of sports	<ul style="list-style-type: none"> Audit current equipment Purchase new equipment if/when necessary Playground markings for netball courts 	£500 £?	Equipment audit	



Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Give opportunities for all children to take part in intra and inter competition	<ul style="list-style-type: none"> Plan specific opportunities for children to practice sporting activities prior to events Meeting additional costs for Inter-school competition including transport (insurance cost etc)/additional coaching/cover for staff to accompany teams where necessary South Gos hub package –attend competitions and festivals. All participants in sporting fixtures receive certificates of participation presented in assembly School newsletter carries news of our achievements or other pathways Release time for Support staff and teachers to attend events with pupils across South Gos and Bristol Organise intra school competitions – one per term 	Competitive - £600	Match reports written. These were produced last year and displayed on PE board Photographs to display on PE board Registers for clubs and competitions used to monitor children accessing clubs and competitions Number of sporting competitions attended have increased	Link with local sports clubs to enable pupils to pursue their sporting development pathways after school time. Track pupils that attend clubs that previously didn't and have pupil conferencing to find out why

How will our plans be sustainable in the future?

- Through linking with our wider community and sports on offer locally
- Through the school community valuing the importance of their own health and well being
- Investment in staff development