



Frenchay C. of E. Primary School



British Values

British Value	How we explore this in school....	How does this link to our school values?
Democracy	<p>Holding elections for school council and House captains.</p> <p>Children are involved in decision making process through the elected school council.</p> <p>Class debates so children can express their views.</p> <p>Democracy taught as part of CLJ topics, such as Ancient Greeks and Romans.</p> <p>Opportunities to discuss democracy in Britain and how it works are highlighted and discussed, for example the General Election.</p>	<p>Courage</p> <p>Justice</p> <p>Service</p> <p>Respect</p> <p>Trust</p>
Rule of law	<p>We have a clear set of school rules for children to follow in school.</p> <p>Discussions covering morality and the need to have laws to protect the values we cherish.</p> <p>Children are helped to distinguish right from wrong through daily implementation of school rules.</p> <p>School behaviour policy consistently implemented and we link behaviour to issues of morality and social interaction.</p> <p>We have a code of conduct for both staff and governors.</p>	<p>Forgiveness</p> <p>Trust</p> <p>Truthfulness</p> <p>Courage</p>
Individual Liberty	<p>Giving children the freedom and the responsibility to make their own decisions and be responsible for their own behaviour.</p> <p>Developing children's self-esteem and self-confidence thus encouraging them to make good choices.</p>	<p>Courage</p> <p>Perseverance</p> <p>Thankfulness</p>
Mutual Respect	<p>We promote respect for individuals, their differences and strengths.</p> <p>Children to acquire an understanding of, and respect for their own and other cultures and ways of life.</p> <p>Children are taught to respect the places they visit and we promote positive behaviour at all times.</p>	<p>Compassion</p> <p>Friendship</p> <p>Generosity</p> <p>Respect</p>
Tolerance of those of different faiths and beliefs	<p>We actively promote diversity through celebrations of different faiths and culture through our RE lessons and creative curriculum.</p> <p>We challenge prejudicial or discriminatory behaviour.</p> <p>Discussions take place about the differences between people, their cultures, faiths, ethnicity and disabilities.</p> <p>We encourage visitors into school to share their knowledge of faiths and beliefs to promote tolerance and understanding.</p>	<p>Respect</p> <p>Justice</p>