



CHRISTIAN AND BRITISH VALUES AT FRENCHAY C OF E PRIMARY SCHOOL

Schools are now required to show that they are actively promoting British values. The government set out its definition of British values in the 2011 Prevent Strategy – values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Here at Frenchay, we believe these values to be fundamental human values which we actively promote, alongside our 12 Christian values which are:-

- Courage
- Justice
- Truthfulness
- Forgiveness
- Trust
- Thankfulness
- Perseverance
- Compassion
- Friendship
- Generosity
- Service
- Respect

Such values permeate through all aspects of school life. This ethos, on which we build our education, forms an integral foundation of all we do through explicit action. Our collective worship, our curriculum and our whole school ethos reinforces all of these values.

British Value	How we explore this in school....
Democracy	<ul style="list-style-type: none"> - School values of courage, justice and truthfulness explored during daily collective worship. - Whole school -School council members and House captains voted in by making a speech and elected by their peers through a democratic process; classes ask children to put themselves forward as candidates before conducting an election. - Whole school – children are involved in decision making process such as class names, playground zones etc. - In-class- class debates so children can express their views. - In-class – through the curriculum opportunities children study other cultures and their systems of democracy, for example Greek and Roman democracy. - In-class - opportunities to discuss democracy in Britain and how it works are highlighted and discussed, for example the General Election.
British Value	How we explore this in school....

Rule of law	<ul style="list-style-type: none"> - School values of forgiveness and trust explored during daily collective worship. - Whole school – we have a clear set of school rules for children to follow in school. Children are taught the value and reasons behind rules. School rules are sent home to parent/carers and are in home learning books or reading diaries. - In-class – PSHE discussions cover morality and the need to have rules or laws which protect the values we cherish. Discussions always begin by setting ground rules as a class, giving the children the ownership of and respect for the rule of the law. - In-class – children are helped to distinguish right from wrong. - Whole school – School behaviour expectations are constantly discussed whole school, class, individuals, pairs or small groups. We link behaviour to issues of morality and social interaction. - Whole school – We have a code of conduct for both staff and governors.
Individual Liberty	<ul style="list-style-type: none"> - School values of thankfulness and perseverance explored during daily collective worship. - Whole school – giving children the freedom and the responsibility to make their own decisions and to affect the life of the school – school council, eco-squad. - Whole school – children are encouraged to take responsibility for their behaviour. - Whole school – focus on developing children’s self-esteem and self-confidence and encourage them to make choices. - In-class – study English text themes of personal freedom such as <i>‘Rags to Riches’</i>.
Mutual Respect	<ul style="list-style-type: none"> - School values compassion, friendship, generosity and service explored during daily collective worship. - Whole school – we promote respect for individuals, their differences and strengths. - Whole school – through our curriculum we help children to acquire an understanding of, and respect for their own and other cultures and ways of life. - Whole school – on school trips children are taught to respect the places they visit and we promote positive behaviour at all times. - Whole school – our school council organise charity days to heighten awareness of the plight of others around the world and the respect and support they need from our school. - Whole school – children are encouraged to get involved in our local community, whether singing in the nursing homes or at the church during afternoon tea in June, taking part in the Flower Show and playing sport.
Tolerance of those of different faiths and beliefs	<ul style="list-style-type: none"> - School values respect is explored during daily collective worship. - Whole school – we actively promote diversity through celebrations of different faiths and culture through our RE lessons and creative curriculum. - Whole school – we challenge prejudicial or discriminatory behaviour. - In-class – discussions take place about the differences between people, their cultures, faiths, ethnicity and disabilities. - Whole class – we encourage visitors into school to share their knowledge of faiths and beliefs to further enhance children’s knowledge and understanding.

At Frenchay our Christian values are central to our school ethos; they help guide and support both pupils and staff. Parents are encouraged to support our values and within these, British values play a big part. We will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British values, including 'extremist views'. In this way we have developed a safe and secure environment for our children to grow.

